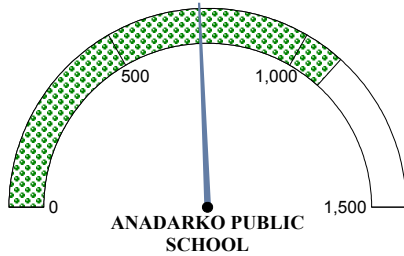


ANADARKO PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

ANADARKO PUBLIC SCHOOL has a Total API of 730

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2009-2010:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: 934 (73.2%)

***Graduation 4 year 2009:** 934 (72.3%)

Attendance: 647 (92.2%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	527	660	99	99	100
Male	499 CI	557 CI	99	100	100
Female	558 CI	773 CI	99	99	100
Black	497	674 CI	100	100	100
Amer. Indian	464	573	99	99	100
Hispanic	542	711 CI	100	100	100
Asian	****	****	****	****	100
White	798 CI	938 CI	100	100	100
Other	****	****	****	****	100
Econ. Disadv.	491	570	99	99	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	382 CI	235	100	100	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	577	777	99	99	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

ANADARKO PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2009-2010*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress ANADARKO PUBLIC SCHOOL has not made adequate yearly progress.

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	70.0%	29.1%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for District:	100.0%	0.0%	393	393
In **High Poverty Schools:	100.0%	0.0%	196	196

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

ANADARKO PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

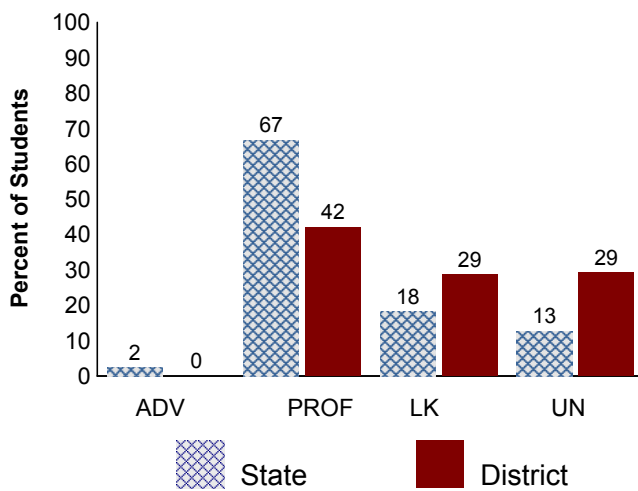
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

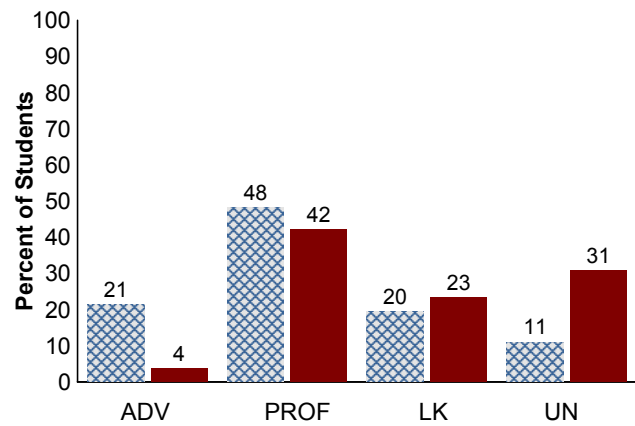
State and District Reading Results

All Students Tested



State and District Math Results

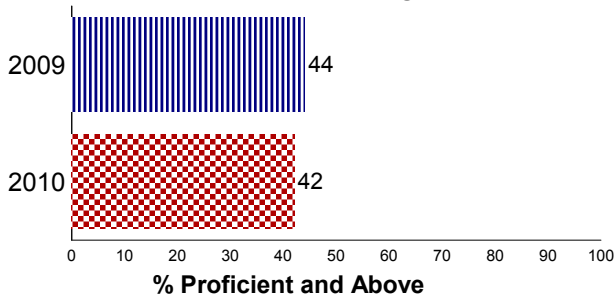
All Students Tested



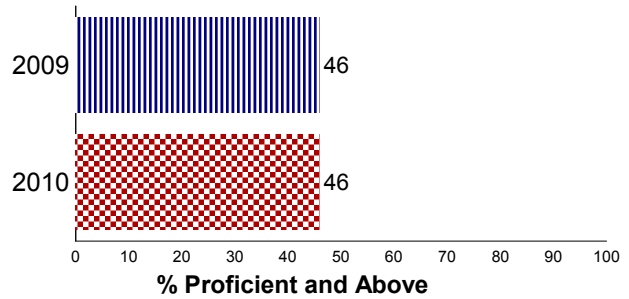
District Trend Data

All Students Tested

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ANADARKO PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	133	0	42	29	29	133	4	42	23	31
Amer. Indian	86	0	37	29	34	86	2	37	27	34
Asian	1	****	****	****	****	1	****	****	****	****
Black	6	0	83	0	17	6	0	67	17	17
Hispanic	4	****	****	****	****	4	****	****	****	****
White	25	0	60	24	16	25	12	56	16	16
Other	11	0	27	55	18	11	0	46	27	27
Female	64	0	50	31	19	64	3	44	25	28
Male	69	0	35	26	39	69	4	41	22	33
Econ. Disadv.	116	0	35	32	34	116	2	40	24	35
IEP w/o Accom.	9	0	33	44	22	9	0	56	11	33
IEP Accom.	8	----	----	----	----	8	----	----	----	----
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	114	0	47	29	25	114	4	45	26	25
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ANADARKO PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

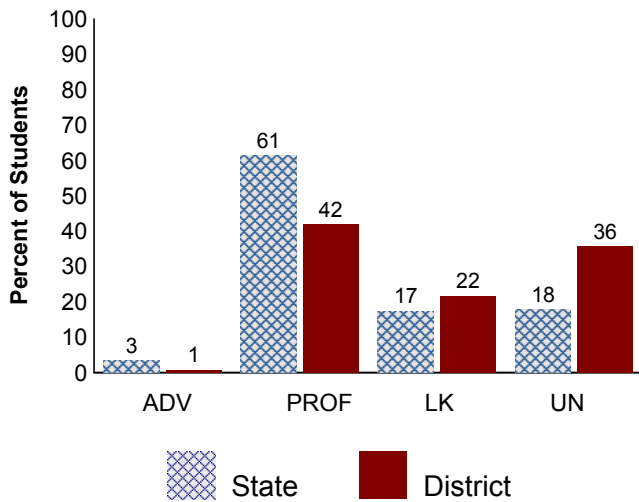
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

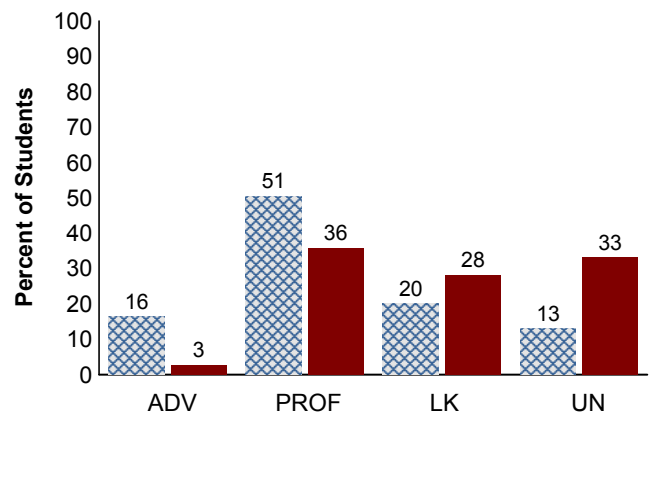
State and District Reading Results

All Students Tested



State and District Math Results

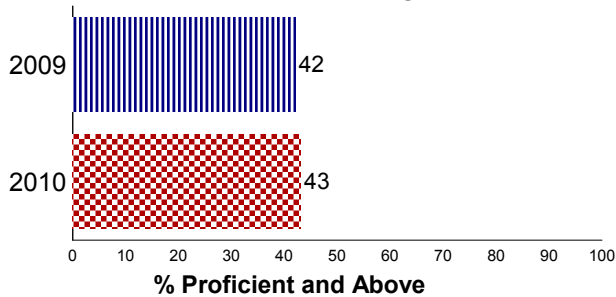
All Students Tested



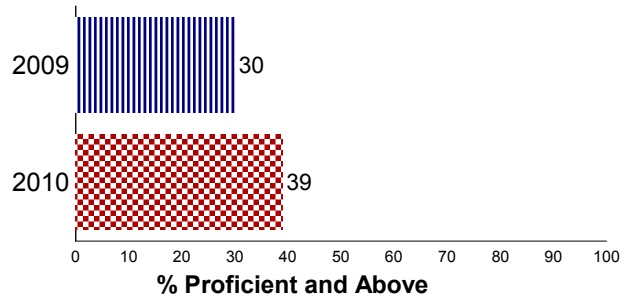
District Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

PROF - Proficient Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ANADARKO PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	143	1	42	22	36	142	3	36	28	33
Amer. Indian	104	1	37	24	39	103	4	30	29	37
Asian	2	****	****	****	****	2	****	****	****	****
Black	4	****	****	****	****	4	****	****	****	****
Hispanic	9	0	44	11	44	9	0	33	0	67
White	24	0	63	17	21	24	0	58	29	13
Female	67	0	39	24	37	67	5	33	27	36
Male	76	1	45	20	34	75	1	39	29	31
Econ. Disadv.	77	0	39	18	43	76	3	33	29	36
IEP w/o Accom.	14	0	50	7	43	14	0	36	36	29
ELL	5	0	0	20	80	5	0	0	40	60
Regular Education	124	1	43	23	33	123	3	37	27	33
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	5	20	20	60	0	5	20	40	40	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ANADARKO PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

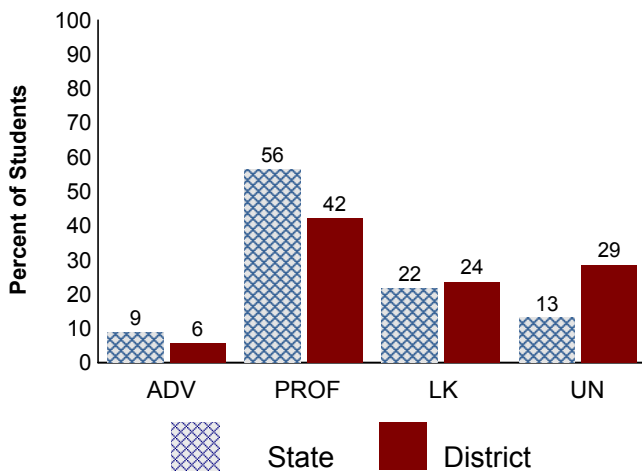
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

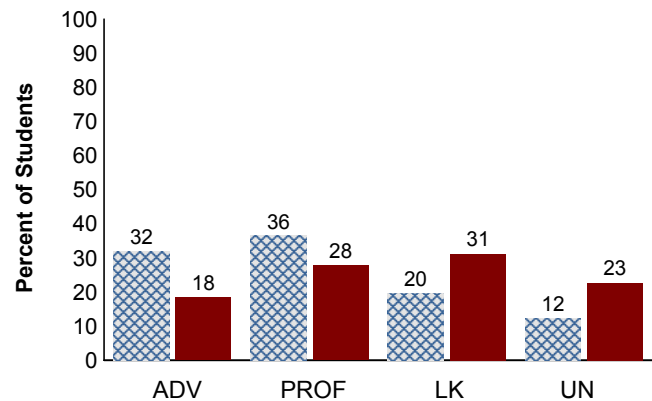
State and District Reading Results

All Students Tested



State and District Math Results

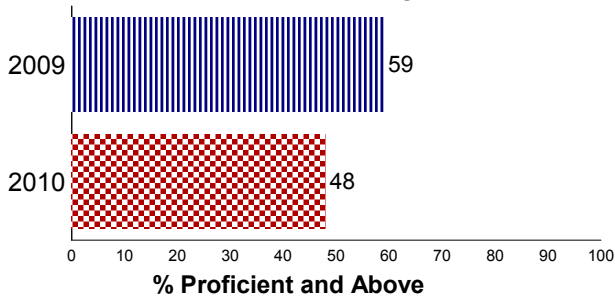
All Students Tested



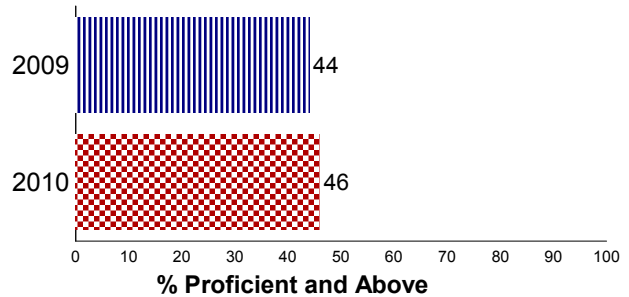
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ANADARKO PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	140	6	42	24	29	141	18	28	31	23
Amer. Indian	90	2	40	26	32	90	12	30	33	24
Asian	1	****	****	****	****	1	****	****	****	****
Black	5	0	40	0	60	5	0	20	40	40
Hispanic	17	0	41	35	24	17	24	12	53	12
White	27	22	48	15	15	28	36	32	11	21
Female	69	6	46	29	19	69	16	29	38	17
Male	71	6	38	18	38	72	21	26	25	28
Econ. Disadv.	93	2	38	24	37	94	13	27	36	25
IEP w/o Accom.	7	0	43	29	29	7	0	29	57	14
IEP Accom.	12	----	----	----	----	13	0	0	39	62
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	119	7	46	26	21	119	22	31	29	19
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	5	0	0	80	20	5	0	60	40	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ANADARKO PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

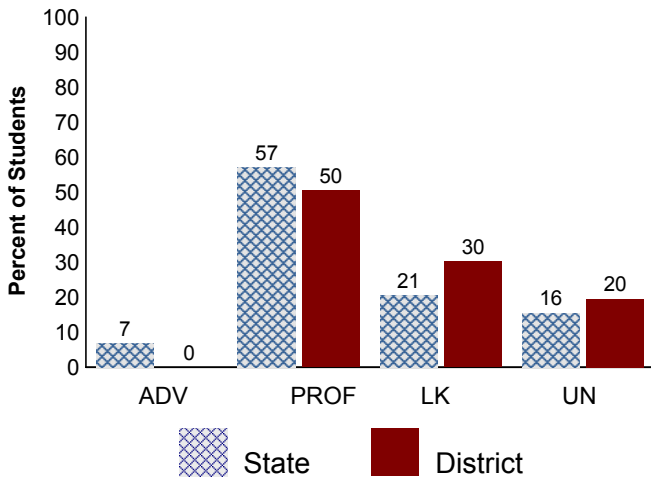
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

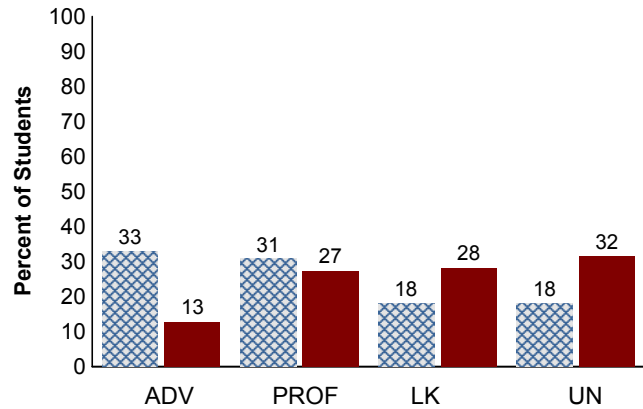
State and District Reading Results

All Students Tested



State and District Math Results

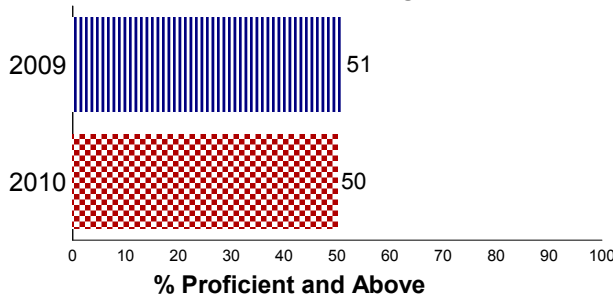
All Students Tested



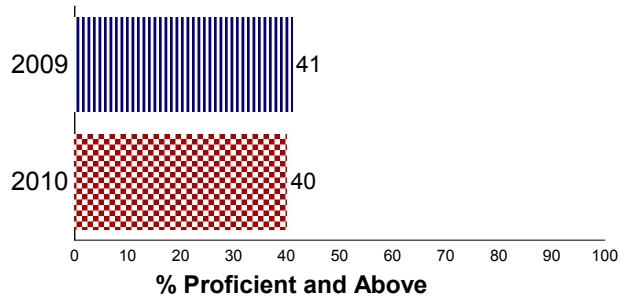
District Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ANADARKO PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	123	0	50	30	20	124	13	27	28	32
Amer. Indian	82	0	51	31	18	83	10	27	30	34
Black	7	0	29	43	29	7	14	0	57	29
Hispanic	10	0	50	40	10	10	30	20	20	30
White	23	0	57	17	26	23	17	39	17	26
Other	1	****	****	****	****	1	****	****	****	****
Female	61	0	61	25	15	61	10	34	23	33
Male	62	0	40	36	24	63	16	21	33	30
Econ. Disadv.	95	0	52	30	19	95	14	25	32	30
IEP w/o Accom.	7	0	71	0	29	11	9	18	27	46
IEP Accom.	12	0	25	25	50	9	0	22	22	56
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	103	0	52	32	16	103	15	29	28	28
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.	2	****	****	****	****	3	****	****	****	****
IEP Accom.	3	****	****	****	****	1	****	****	****	****

Legend:
 %ADV - Advanced Performance Level %PROF - Proficient Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Proficient ---- More than 95% scored below Satisfactory
 **** Missing data or data involving small numbers

ANADARKO PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

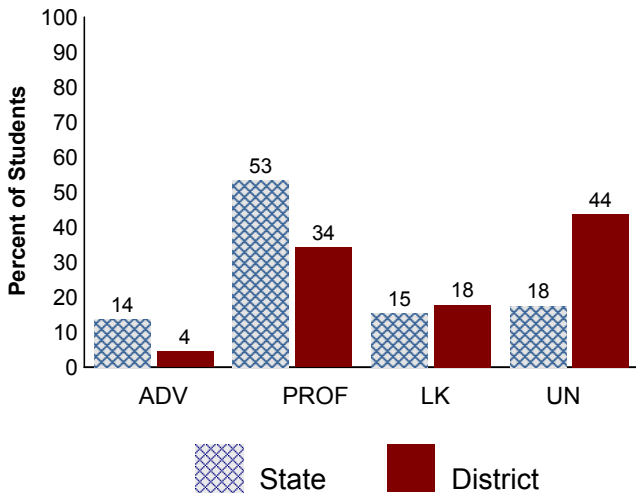
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

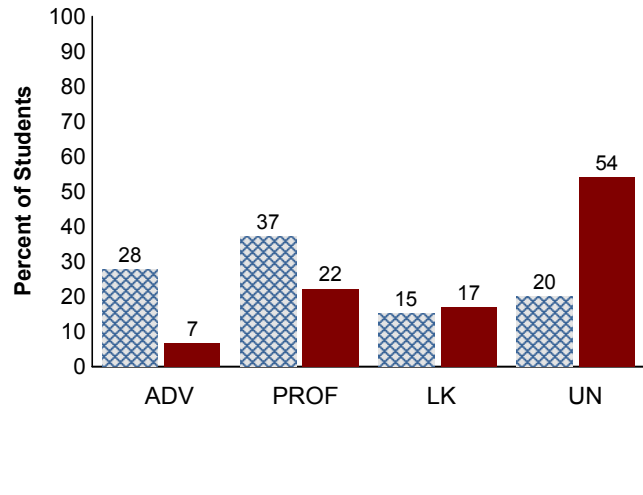
State and District Reading Results

All Students Tested



State and District Math Results

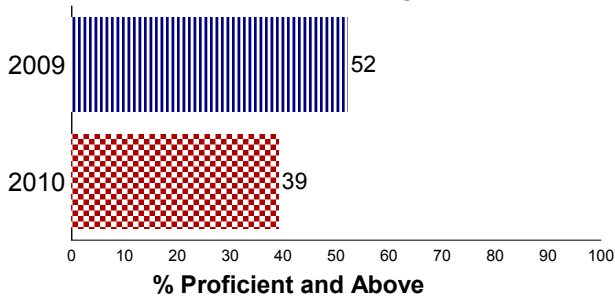
All Students Tested



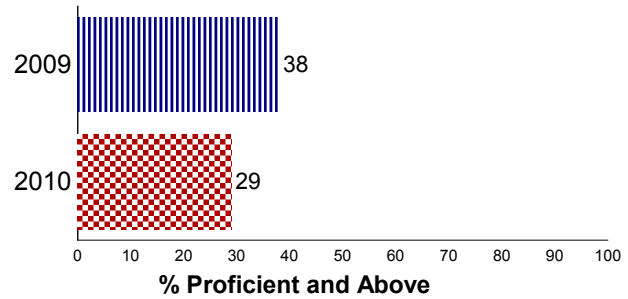
District Trend Data

All Students Tested

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ANADARKO PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

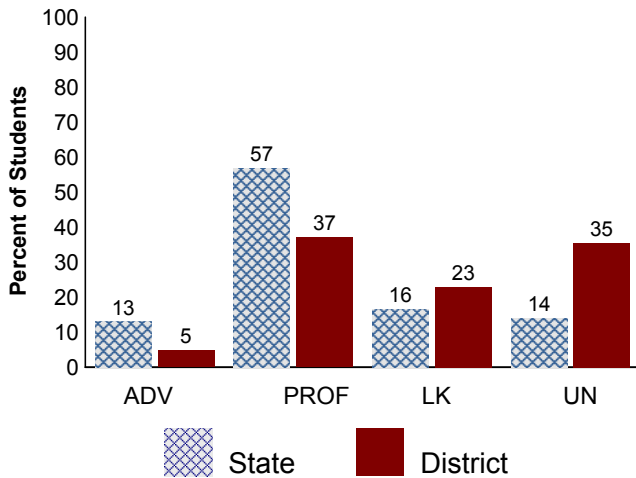
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

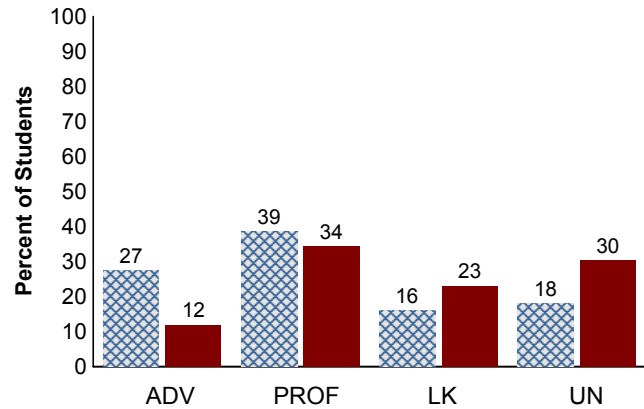
State and District Reading Results

All Students Tested



State and District Math Results

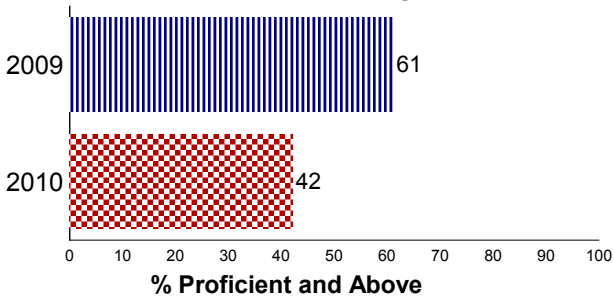
All Students Tested



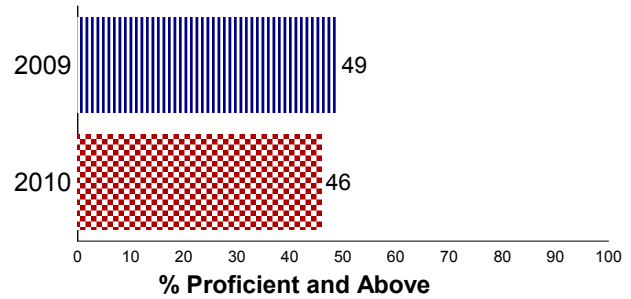
District Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ANADARKO PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	127	5	37	23	35	125	12	34	23	30
Amer. Indian	86	1	31	26	42	85	9	29	27	34
Black	2	****	****	****	****	2	****	****	****	****
Hispanic	10	0	50	10	40	10	0	40	30	30
White	26	15	54	15	15	26	23	46	12	19
Other	3	****	****	****	****	2	****	****	****	****
Female	59	5	41	27	27	57	9	37	23	32
Male	68	4	34	19	43	68	15	32	24	29
Econ. Disadv.	90	2	36	23	39	90	8	36	24	32
IEP w/o Accom.	21	0	10	24	67	20	10	25	15	50
IEP Accom.		****	****	****	****		****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	106	6	43	23	29	105	12	36	25	27
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	8	0	38	25	38	9	11	67	22	0

Legend:
 %ADV - Advanced Performance Level %PROF - Proficient Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Proficient ----- More than 95% scored below Satisfactory
 **** Missing data or data involving small numbers

ANADARKO PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

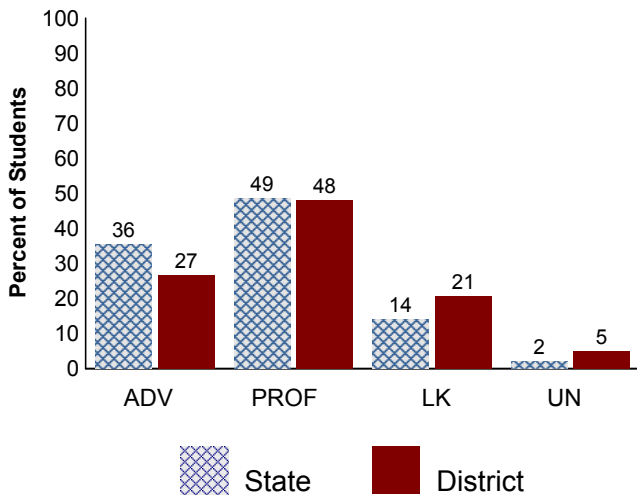
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

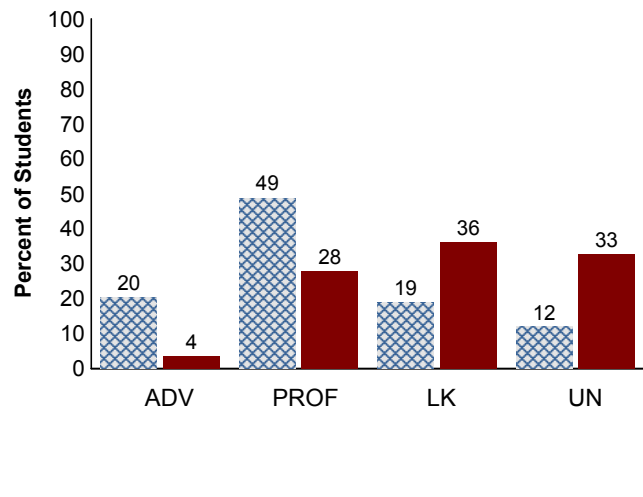
State and District English II Results

All Students Tested



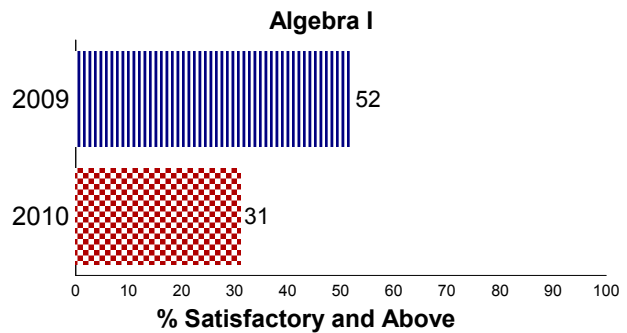
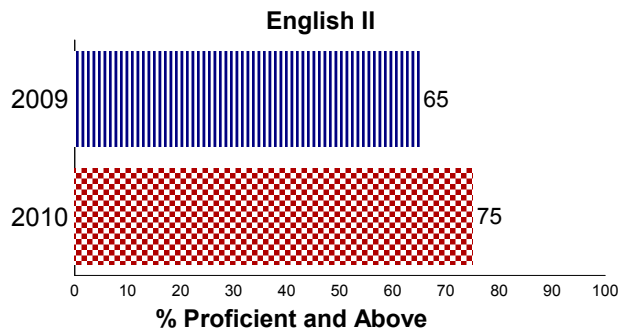
State and District Algebra I Results

All Students Tested



District Trend Data

All Students Tested Spring Results Only



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ANADARKO PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present the Algebra I and English II results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT End-of-Instruction										
All	102	27	48	21	5	144	4	28	36	33
Amer. Indian	61	20	53	23	5	93	1	25	38	37
Asian	1	****	****	****	****	2	****	****	****	****
Black	12	33	25	33	8	11	0	46	36	18
Hispanic	4	****	****	****	****	12	0	33	50	17
White	24	38	54	4	4	26	12	31	23	35
Female	49	33	43	20	4	71	1	31	39	28
Male	53	21	53	21	6	73	6	25	33	37
Econ. Disadv.	52	21	48	25	6	98	1	28	38	34
IEP w/o Accom.	1	****	****	****	****	7	0	0	29	71
IEP Accom.	10	10	0	50	40	8	13	0	38	50
ELL		****	****	****	****	2	****	****	****	****
Regular Education	91	29	53	18	1	127	2	32	36	30
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****		****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	5	20	20	60	0	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

ANADARKO PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	145	10	58	27	6
Amer. Indian	93	5	59	29	7
Asian	1	****	****	****	****
Black	5	0	60	20	20
Hispanic	17	6	59	35	0
White	29	24	55	17	3
Female	71	6	63	27	4
Male	74	14	53	27	7
Econ. Disadv.	98	3	56	34	7
IEP w/o Accom.	7	14	57	29	0
IEP Accom.	17	0	18	59	24
ELL	3	****	****	****	****
Regular Education	119	11	64	22	3
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	3	****	****	****	****
Grade 08					
All	127	11	75	12	2
Amer. Indian	86	9	76	14	1
Black	2	****	****	****	****
Hispanic	10	++++	++++	++++	++++
White	26	19	65	8	8
Other	3	****	****	****	****
Female	59	7	83	10	0
Male	68	15	68	13	4
Econ. Disadv.	90	7	79	12	2
IEP w/o Accom.	18	6	67	28	0
IEP Accom.	3	****	****	****	****
ELL	1	****	****	****	****
Regular Education	106	12	76	9	3
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	8	++++	++++	++++	++++
Grade EOI					
Results From The OCCT End-of-Instruction					

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	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT End-of-Instruction					
All	117	17	39	24	21
Amer. Indian	72	11	39	26	24
Asian	1	****	****	****	****
Black	12	25	25	25	25
Hispanic	4	****	****	****	****
White	28	29	43	18	11
Female	55	20	42	22	16
Male	62	15	36	26	24
Econ. Disadv.	60	13	35	25	27
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	14	0	14	21	64
Regular Education	101	19	43	24	15
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	5	0	20	80	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers